Appendix B – Improvement Priorities

Progress against improvements in 2017/18

Improvement priority	Progress
1. Ensure in Community Learning, the retention of learners in 2017/2018 is improved and achieving their programme of study, particularly for adult learners enrolled on Family Learning	Retention has performed above the end-year target, at a rate of 95% (+0.8%) compared to the 2016/17 end-year position. 55% (6 of 11) headline programme areas have performed well above or in line with the increased minimum retention target. in relation to retention performance at sub-contractor level, 63% (26 of 41) subcontractors have performed at or well above the 2017/18 target of 94%.
2. The quality of learning, teaching and assessment opportunities experienced by learners, although good, requires further development to ensure more consistently 'outstanding' learning is received with overall with 95% of sessions judged as good or better, of which 40% to be judged as outstanding	The overall profile of good or better observations is outstanding at 97%, 2 percentage points above target. Observations judged as outstanding are above target at 47% and 7 percentage points above the end-year target
3. All learners receive clear and relevant individualised targets, which are regularly monitored, so they have a better understanding of their progress and achievement	Good and effective monitoring of progress and achievement to ensure that learners achieve their goals. Achievement is well tracked against learning outcomes and detailed within ILPs or assessment logs. The RARPA process is developed/amended to suit the needs of learners, which has been evidenced during observations and class visits. All ILPs are frequently reviewed with learners to ensure they are on track to meet their individual targets with RARPA audits taking place throughout the year to ensure ILP's are realistic and fit for purpose
4. Implement strategies to engage more adult males on Community Learning programmes	The number of male learners enrolling on community learning courses, which was an area of improvement from 2016/17, has increased to 31.6% (+1.6%), however will remain as an area for improvement to continue the upward trend.
5. Closely monitor achievement across BME learners to ensure performance is consistent across all groups	There is variance of achievement for different ethnic groups, with BME learners performing at a slightly higher rate compared to other groups and have performed 4 percentage points higher than the 2016/17 position.

6. Undertake a full review of the FEML curriculum to ensure the rapid improvement in quality of provision and availability of programmes increases with additional commissioning of new sub-contractors to deliver FEML programmes in 2017/18	Rigorous quality and performance management has seen the significant improvement of the FEML (Family English, maths and Language) provision. As a result, Learners on these programmes have achieved well above the end-year achievement target. Current performance represents a 13.7 percentage point increase in achievement rates compared to the 2016/17 end-year position.

Improvement Priorities 2018/19

Improvement priority
7. Engagement - Further develop targeted provision to continue to engage Staffordshire adults most in need of skills development and in particular more adult males on Community Learning programmes.
8. Attendance - Further improve attendance in all lessons across Direct Delivery and Community Learning Trust Programmes, by fully implementing strategies for increasing/improving attendance; therefore, ensuring learners develop the skills and behaviours that fully prepare them for employment.
9. Retention - Ensure in Community Learning, the retention of all learners in 2018/2019 is improved with effective strategies in place that lead to an increased proportion of learners remaining on programme and achieving their programme of study, particularly for IT and Community Learning Trust Programmes.
10. Sharing good practice - Ensure that the most successful and innovative practice in teaching, learning and assessment is shared and extended across all areas, ensuring a consistently good and outstanding learning experience.
11. Ensure that all tutors provide sufficiently challenging activities for all learners, particularly for the most able, in order for those learners to remain motivated and engaged in lessons.
12. Continue to set clear action plans for sub-contractors in relation to under-performance of provision and follow up in a timely manner to ensure sub-contractors make improvements timelier.
13. Continue to closely monitor achievement across all groups of learners to ensure performance is consistent across all groups.
14. Safeguarding and the prevent Duty- continue to ensure that all learners feel and are safe.
15. Successful recommissioning of and implementation of the Community Learning strategy 2019 - 2023 which addresses strategic priorities of SCC and targets Staffordshire adults as appropriate to residents' and employers' needs.